



## **Utilizing a Cloze Activity to Promote Decoding | English Language Arts Strategies for Students with significant Cognitive Disabilities**

### **What is the video about?**

In this self-contained high school classroom, the teacher supports the recall of key ideas and details of a text by asking students specific questions about what they had read. Students then respond with various modes of communication, including conventional gestures, spoken words, symbols, and individual communication systems. The video demonstrates effective strategies for engaging students with significant cognitive disabilities in literacy instruction.

### **What is the primary area of ELA instruction addressed in this video?**

Reading Foundations

### **What others areas of ELA instruction that are also addressed in this video?**

None

### **Does the video include a student who uses AAC?**

Yes

### **Does the video include any examples of an adult modeling the use of AAC?**

No

### **Which best describes the context for the instruction?**

Self-contained Setting

# Iowa Comprehensive Literacy Modules



**The video includes one or more students with significant cognitive disabilities.  
What other student characteristics are obvious in the video?**

Physical Disabilities; Visual Impairments; Communication Impairments

**What are the primary Essential Elements that are linked to the video?**

EE.RF.4.3.a Use letter-sound knowledge to read words. Apply letter-sound knowledge to use first letter plus context to identify unfamiliar words.

**What additional Essential Elements can be linked to the video?**

EE.SL.4c Answer specific questions related to information in a discussion.

**What other grade level Essential Elements can this teaching strategy be used?**

- EE.RF.3.4c Read words in text. Use context to determine missing words in familiar texts.
- EE.RF.5.4c Read words in text. Use context to confirm or self-correct word recognition when reading.
- EE.RI.6.4 Determine how word choice changes the meaning of a text.

**What Dynamic Learning Maps (DLM) professional development module(s) can be linked to this video to learn more about the instruction?**

- DLM Essential Elements
- Universal Design for Learning

**What other resources can be linked to the video to learn more about the instruction?**

- Learn NC - <http://www.learnnc.org/reference/cloze+activity>
- Activities for working with words - <http://classroom.jc-schools.net/read/words.html> (From School District Website in Jefferson County, TN)